FACILITY MASTER PLAN (FMP)

Define Phase

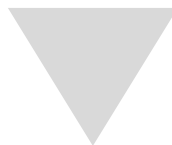## THIRD ROUND - REGIONAL COMMUNITY ENGAGEMENT SUMMARY

The information herein is a bulleted summary of the first round of regional community engagement discussions for the Columbus City Schools Facility Master Plan.

This second round was entitled the **Define Phase**, which is the third of a 5-step community engagement process scheduled from April 2021 to November 2021.

The discussions were virtual Zoom format and included introductions by Board of Education Members and Regional Superintendents, a brief presentation by the Legat Architects consultant team followed by a 30-minute break-out session hosted by Regional Co-chairs, in which the community members discussed what is working and not working for them in Columbus City Schools.

After the discussion, a member of each session was asked to report out to the group at large. This document is the summary of those reports.

The following are questions and responses that were shared by all six regional discussions.

Region 5: Northeast - Wednesday, June 23, 2021
► 5:30 p.m.

Thinking beyond classrooms, what types of settings inspire you to think creatively?	What are the characteristics of spaces needed to support critical thinking?
➢ Sensory based (e.g., gardens, water) ➢ Colorful environments ➢ Spaces where you can think individually and reflect before task starts ➢ Hands on/tactile ➢ Aroma therapy ➢ Music ➢ Images ➢ When comfortable ➢ Open space/field (for learning math, science, language/arts) ➢ Being around inspiring people/events ➢ Flexible space for quiet or collaboration ➢ Spaces that help ESL students acclimate ➢ Reading nooks ➢ Quiet rooms/alcoves ➢ Sensory rooms for calming those who are overstimulated ➢ Sensory items for students with special needs ➢ Bright colors (as long as they don't conflict with teacher's color scheme)	➢ Flexible tables that the students can fold and move to create open space in the classroom ➢ Community spaces (libraries, gyms) that can be easily changed for student led opportunities ➢ Having technology handy ➢ Need for students to feel emotionally/physically safe ➢ Project Adventure philosophy that allows students to take risks and step out of comfort zones ➢ Spaces that allow for collaboration and individual thought ➢ Dry-erase walls in each class ➢ Comfortable reading spaces ➢ Opens spaces with ample outlets and Wi-Fi ➢ Sliding walls between classrooms to teach classes in tandem ➢ Making sure community members feel welcome in the building by having designated space for them to utilize ➢ Have seating/desks/items that allow active students to move

Given the fast pace of technological change, how can we plan spaces to accommodate this fast-paced change?

➢ Partnering with businesses who are more abreast of the evolution in technology (e.g., Google, Facebook)

➢ Utilizing non-district issued technology devices

➢ Having video equipment so students can present their knowledge in different ways (choice boards)

➢ Working printers in every classroom

➢ Ability for student to create and consume technology/digital media

➢ Bandwidth to use 3D printers and connect with students across the world

➢ Incorporating more digital field trips

➢ Utilizing a monitoring system to ensure students are participating on the task at hand

➢ Fiberoptic upgrades in all classes

(more)

➢ Space for decompressing from technology (where can build social skills)

➢ Making CCS software accessible on multiple types of devices (students were limited to Chromebook)

Community Thoughts:

➢ Community member from Devonshire expressed that they have ran out of space in their building.

➢ Expressed concern that there is a need for more technicians in the schools who an address more than broken Chromebook, but classroom technology.

➢ Need for replacement/back-up Chromebook as well as appropriate carrying cases.

➢ Making sure learning styles are taken into account when it comes to screen time.

➢ It was recommended that students be provided blue blockers to protect their eyes. There was also a discussion on partnering with other business to provide free eye exams and glasses. To which, Board Member Cole reiterated that anything is possible, but cost is a factor and that he would bring the matter back to the board.

Questions:

➢ Board member Michael Cole asked participants if they felt too many spaces where being over-utilized to address punitive matters. In response, some shared they have no extra space but wasn't aware if that was a situation in Region.

➢ Board member Michael Cole asked participants if CCS can leverage some of its spaces for teacher based teams (TBTs) to guide the marriage between curriculum, behavior, and technology, which would help to formalize IT as part of the system.

➢ Are people able to respond via Google Form after the community meeting?

➢ Will there be an opportunity for in-person or weekend meetings?